SUMMARY: Main Campus, Jan 28, 2015

The best learning occurs when… \( n = 149 \)

Summary Data

Faculty and Students Actively engage in learning \([80]\)
1. Students are engaged in learning/discussions in classrooms \([ n = 20]\)
2. Collaboration in teachers between faculty and students \([ n = 13]\)
3. Use of real world experience/ materials/applications \([ n = 10]\)
4. Faculty approachable meeting with students \([ n = 11]\)
5. Faculty who want to be here and enjoying teaching(show up) \([ n = 9]\)
6. Priority and focus on student learning \([ n = 6]\)
7. Both student and faculty held accountable/evaluated \([ n = 5]\)
8. Take attendance \([ n = 3]\)
9. Use of humor; make learning fun \([ n = 1]\)
10. Prioritized feedback/projects in learning \([ n = 1]\)

Mentoring support for learning \([27]\)
1. Students need to feel safe, respected, supported \([ n = 12]\)
2. Faculty and staff committed to students success \([ n = 7]\)
3. Peer mentoring and study groups \([ n = 6]\)
4. Faculty mentoring and advisory \([ n = 2]\)

Expand and Enrich Classroom Opportunities \([25]\)
1. Research and hands-on experience with faculty \([ n = 7]\)
2. Community based experiences/ learning \([ n = 4]\)
3. Internship/practice/applied settings \([ n = 3]\)
4. Higher order learning and expectations \([ n = 3]\)
5. Special field trips/outdoor experiences \([ n = 5]\)
6. More scholarships and job opportunities \([ n = 3]\)

Curriculum: Majors, Certificates, Course Scheduling/Delivery \([31]\)
1. Offer more majors/certificates Programs \([ n = 7]\)
2. More flexible curricula: electives, cross-listed \([ n = 4]\)
3. More collaborations between programs and departments \([ n = 5]\)
4. Multiple options for course delivery(on line) \([ n = 3]\)
5. Minimum of ten students/class to increase interactions \([ n = 2]\)
6. Improve advising \([ n = 2]\)
7. Maintain small class size; cap large class \([ n = 5]\)
8. Don’t cancel favorite/small/required classes \([ n = 3]\)

Personnel \([10]\)
1. Need quality, competent faculty \([ n = 5]\)
2. Need professional, responsive, engaged faculty \([ n = 4]\)
3. Faculty training for teaching \([ n = 1]\)

Facilities \([4]\)
1. More Study areas on campus \([ n = 2]\)
2. Classroom temperatures (heating/cooling) \([ n = 1]\)
3. Technology in working order in classrooms \([ n = 1]\)

Miscellaneous Responses/Suggestions
- Better prepared students
- Students feel getting value/quality education
- Improve department website
- True commitment to mission by faculty and staff
- Seek input from employee about programs
- More global, diverse, student body
- People respect each other; do their jobs
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