More online degree programs would affect HU by… \[n = 96\]

Summary Data

A. Impact on Enrollments and Retention (64)
   1. More students enrolled overall \[n=26\]
   2. Increased outreach to rural; working adults; national/international students \[n=13\]
   3. Generate more revenue \[n=11\]
   4. Higher graduation rates anticipated \[n=8\]
   5. Increase retention by course options \[n=5\]
   6. Lower graduation rates anticipated \[n=1\]

B. Impact on Main Campus (32)
   1. Could decrease enrollments on main campus \[n=10\]
   2. Decreased demand for campus life/housing/space needs \[n=7\]
   3. Potential loss of face-to-face/small class traditions \[n=5\]
   4. Greater flexibility for course offerings for on-campus students (online, intersession) \[n=4\]
   5. Detracts from building community—between students \[n=3\]
   6. Needed for institutional survival \[n=2\]
   7. Would need to upgrade infrastructure \[n=1\]

C. Curricular Issues (13)
   1. Concern for diluting HU education; undermines academic integrity \[n=6\]
   2. Need to increase and modernize online course offerings; including asynchronous \[n=4\]
   3. Note limitations for some disciplines \[n=1\]
   4. Need for student orientation to online instruction \[n=1\]
   5. Offer more interdisciplinary certificate programs online \[n=1\]

D. Impact on Personnel (8)
   1. Less demand for faculty on main campus; faculty may leave \[n=3\]
   2. Would need more faculty/adjuncts to teach online \[n=2\]
   3. Need for faculty development for online teaching \[n=2\]
   4. Need for tech support staff \[n=1\]

E. Impact on HU Centers (2)
   1. Might increase enrollments at centers (HEC-Santa Fe) \[n=1\]
   2. Would decrease enrollments at centers \[n=1\]

Miscellaneous Comments (single items)
- Can’t support this
- It’s about convenience, not education
- Increase faculty salaries to $100k
- Would make HU more competitive
- Pluses outweigh minuses