

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**New Mexico Highlands University Facundo Valdez School of Social Work**  
**Bachelor of Social Work Program**  
**2018-2019 Academic Year (Fall, Spring, Summer)**

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

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This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

**4.0.2** The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

**4.0.3** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**  
**New Mexico Highlands University Facundo Valdez School of Social Work**  
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COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK				
		Program Option #1 (Albuquerque/Rio Rancho Centers (ABQ Metro) <sup>1</sup> )	Program Option #2 (Las Vegas Campus)	Program Option #3 (Santa Fe Center)	Program Option #4 (Farmington Center)	Aggregate of All Program Options (all campus locations)
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 1 on the Final Field Evaluation	90.2% (N = 51)	100% (N = 11)	100% (N = 19)	81.3% (N = 16)	91.8% (N = 97)
	Classroom instructor assessed student performance on the Competency 1 Rating Scale, as part of a course-embedded assignment (SW331 Research Assignment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	<b>Albuquerque:</b> 88.9% (N = 36)	87.5% (N = 16)	77.8% (N = 9)	78.6% (N = 28)	81.7% (N = 109)
		<b>Rio Rancho:</b> 70.0% (N = 20)				
<b>Competency 2: Engage Diversity and Difference in Practice</b>	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 2 on the Final Field Evaluation	90.2% (N = 51)	100% (N = 11)	100% (N = 19)	87.5% (N = 16)	92.8% (N = 97)
	Classroom instructor assessed student performance on the Competency 2 Rating Scale, as part of a course-embedded assignment (SW383 Critical Self-Reflection), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	<b>Albuquerque:</b> 44.4% (N = 45)	31.6% (N = 19)	55.6% (N = 9)	52.6% (N = 19)	43.0% (N = 107)
		<b>Rio Rancho:</b> 33.3% (N = 15)				
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 3 on the Final Field Evaluation	94.0% (N = 50)	100% (N = 11)	100% (N = 19)	73.3% (N = 15)	92.6% (N = 95)

<sup>1</sup> The Albuquerque and Rio Rancho Centers' field data are combined on this chart, as they share a single field practicum office, serving the larger metro area, and also as they are referred to by the University as the "Albuquerque Metro" location. However, as we offer separate classes at each location, we have separated out the outcomes that are derived from course-embedded measures.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK COMPETENCY				
		Program Option #1 (Albuquerque/Rio Rancho Centers (ABQ Metro))	Program Option #2 (Las Vegas Campus)	Program Option #3 (Santa Fe Center)	Program Option #4 (Farmington Center)	Aggregate of All Program Options (all campus locations)
Competency 3 (cont.)	Classroom instructor assessed student performance on the Competency 3 Rating Scale, as part of a course-embedded assignment (SW466 Community Intervention), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 34.9% (N = 43)	100.0% (N = 11)	72.2% (N = 18)	84.6% (N = 13)	59.4% (N = 96)
		Rio Rancho: 63.6% (N = 11)				
Competency 4: Engage In Practice- informed Research and Research- informed Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 4 on the Final Field Evaluation	79.6% (N = 49)	90.0% (N = 10)	88.2% (N = 17)	50.0% (N = 14)	77.8% (N = 90)
	Classroom instructor assessed student performance on the Competency 4 Rating Scale, as part of a course-embedded assignment (SW430 IRB Proposal), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 62.8% (N = 43)	25.0% (N = 12)	50.0% (N = 18)	80.0% (N = 25)	65.8% (N = 114)
	Rio Rancho: 100.0% (N = 16)					
Competency 5: Engage in Policy Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 5 on the Final Field Evaluation	88.0% (N = 50)	80.0% (N = 10)	100% (N = 18)	81.3% (N = 16)	88.3% (N = 94)
	Classroom instructor assessed student performance on the Competency 5 Rating Scale (SW341 Action Plan), as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 83.3% (N = 42)	70.6% (N = 17)	63.6% (N = 11)	66.7% (N = 27)	74.8% (N = 115)
	Rio Rancho: 77.8% (N = 18)					
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 6 on the Final Field Evaluation	94.1% (N = 51)	100% (N = 11)	94.7% (N = 19)	87.5% (N = 16)	93.8% (N = 97)

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK COMPETENCY				
		Program Option #1 (Albuquerque/Rio Rancho Centers (ABQ Metro))	Program Option #2 (Las Vegas Campus)	Program Option #3 (Santa Fe Center)	Program Option #4 (Farmington Center)	Aggregate of All Program Options (all campus locations)
Competency 6 (cont.)	Classroom instructor assessed student performance on the Competency 6 Rating Scale, as part of a course-embedded assignment (SW366 Life Span Role Play), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 95.3% (N = 43)	93.8% (N = 16)	83.3% (N = 12)	10.5% (N = 19)	75.2% (N = 105)
		Rio Rancho: 73.3% (N = 15)				
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 7 on the Final Field Evaluation	94.1% (N = 51)	100% (N = 11)	100% (N = 19)	81.3% (N = 16)	93.8% (N = 97)
	Classroom instructor assessed student performance on the Competency 7 Rating Scale, as part of a course-embedded assignment (SW468 Theory-Based Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 79.1% (N = 43)	100.0% (N = 12)	60.0% (N = 20)	100.0% (N = 10)	81.3% (N = 96)
Rio Rancho: 90.9% (N = 11)						
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 8 on the Final Field Evaluation	90.2% (N = 51)	100% (N = 11)	100% (N = 19)	81.3% (N = 16)	91.8% (N = 97)
	Classroom instructor assessed student performance on the Competency 8 Rating Scale, as part of a course-embedded assignment (SW465 Family Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 71.7% (N = 46)	100.0% (N = 12)	100.0% (N = 17)	50.0% (N = 14)	77.1% (N = 96)
Rio Rancho: 71.4% (N = 7)						

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK COMPETENCY				
		Program Option #1 (Albuquerque/Rio Rancho Centers (ABQ Metro))	Program Option #2 (Las Vegas Campus)	Program Option #3 (Santa Fe Center)	Program Option #4 (Farmington Center)	Aggregate of All Program Options (all campus locations)
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 9 on the Final Field Evaluation	92.0% (N = 50)	100% (N = 11)	100% (N = 18)	75% (N = 16)	90.5% (N = 95)
	Classroom instructor assessed student performance on the Competency 9 Rating Scale, as part of a course-embedded assignment (SW465 Family Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	<b>Albuquerque:</b> 58.7% (N = 46)	25.0% (N = 12)	100.0% (N = 17)	64.3% (N = 14)	63.5% (N = 96)
		<b>Rio Rancho:</b> 71.4% (N = 7)				