

ASSESSMENT OF STUDENT LEARNING OUTCOMES
New Mexico Highlands University Facundo Valdez School of Social Work
Master of Social Work Program
2018-2019 Academic Year (Fall, Spring, Summer)

Form AS 4 (M) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing *Accreditation Standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2 *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

4.0.3 *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

New Mexico Highlands Facundo Valdez School of Social Work, Master of Social Work Program
ASSESSMENT OF STUDENT LEARNING OUTCOMES
2018-2019 Academic Year (Fall, Spring, Summer)
OVERALL ASSESSMENT FINDINGS (Aggregate Findings for All Program Options¹):
Albuquerque/Rio Rancho, Santa Fe, Las Vegas, Roswell & Farmington, Combined

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)	Area of Specialized Practice #2 (Bilingual-Bicultural Clinical)	Area of Specialized Practice #3 (Leadership & Administration)
Competency 1: Demonstrate Ethical and Professional Behavior	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 1 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 1 on the specialization-specific Final Field Evaluation	93.8% (N = 128)	92.7% (N = 124)	100.0% (N = 9)	94.1% (N = 17)
	Classroom instructor assessed student performance on the 500-level Competency 1 Rating Scale, as part of a course-embedded assignment (SW533 Legal Research Assignment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 1 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	82.8% (N = 145)	96.2% (N = 132)	70.0% (N = 10)	95.2% (N = 21)
Competency 2: Engage Diversity and Difference in Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 2 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 2 on the specialization-specific Final Field Evaluation	93.8% (N = 128)	88.7% (N = 124)	100.0% (N = 9)	100.0% (N = 17)
	Classroom instructor assessed student performance on the 500-level Competency 2 Rating Scale, as part of a course-embedded assignment (SW546 Self-Interview), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 2 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	88.9% (N = 135)	55.8% (N = 138)	70.0% (N = 10)	95.0% (N = 20)

¹ It should be noted that this summary outcome data includes course-embedded measures (rating scales) from 5 classes that were offered online asynchronously. This was the first year that we piloted fully online classes. As we do not have a fully online program, this does not constitute a “program option,” and thus there is no “online asynchronous” table on the following pages. Thus, these data are included on this chart only, under Generalist Practice (500-level) competencies 2, 3, 5, and 7, and competency 1, 3 and 5 under the Clinical specialization.

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)	Area of Specialized Practice #2 (Bilingual-Bicultural Clinical)	Area of Specialized Practice #3 (Leadership & Administration)
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 3 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 3 on the specialization-specific Final Field Evaluation	88.8% (N = 125)	92.7% (N = 124)	88.9% (N = 9)	94.1% (N = 17)
	Classroom instructor assessed student performance on the 500-level Competency 3 Rating Scale, as part of a course-embedded assignment (SW541 Advocacy Letter), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 3 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	81.6% (N = 136)	92.3% (N = 142)	85.7% (N = 21)	75.0% (N = 20)
Competency 4: Engage In Practice-informed Research and Research-informed Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 4 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 4 on the specialization-specific Final Field Evaluation	81.8% (N = 121)	83.7% (N = 123)	88.9% (N = 9)	88.2% (N = 17)
	Classroom instructor assessed student performance on the 500-level Competency 4 Rating Scale, as part of a course-embedded assignment (SW530 Research Proposal), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 4 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	62.8% (N = 137)	65.0% (N = 157)	100.0% (N = 9)	52.6% (N = 19)
Competency 5: Engage in Policy Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 5 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 5 on the specialization-specific Final Field Evaluation	84.0% (N = 125)	76.1% (N = 117)	88.9% (N = 9)	94.1% (N = 17)
	Classroom instructor assessed student performance on the 500-level Competency 5 Rating Scale, as part of a course-embedded assignment (SW541 (Policy Analysis), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 5 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	69.3% (N = 137)	95.8% (N = 142)	90.9% (N = 22)	75.0% (N = 20)

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)	Area of Specialized Practice #2 (Bilingual-Bicultural Clinical)	Area of Specialized Practice #3 (Leadership & Administration)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 6 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 6 on the specialization-specific Final Field Evaluation	93.8% (N = 128)	91.1% (N = 124)	100.0% (N = 9)	88.2% (N = 17)
	Classroom instructor assessed student performance on the 500-level Competency 6 Rating Scale, as part of a course-embedded assignment (SW565 Role Play), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 6 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	87.9% (N = 140)	75.9% (N = 141)	88.9% (N = 9)	81.0% (N = 21)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 7 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 7 on the specialization-specific Final Field Evaluation	89.8% (N = 128)	91.7% (N = 123)	100.0% (N = 9)	88.2% (N = 17)
	Classroom instructor assessed student performance on the 500-level Competency 7 Rating Scale, as part of a course-embedded assignment (SW585 Community Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 7 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	67.5% (N = 151)	82.0% (N = 139)	66.7% (N = 9)	89.5% (N = 19)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 8 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 8 on the specialization-specific Final Field Evaluation	89.8% (N = 128)	90.7% (N = 150)	100.0% (N = 9)	93.8% (N = 16)
	Classroom instructor assessed student performance on the 500-level Competency 8 Rating Scale, as part of a course-embedded assignment (SW566 Theory-Based Case Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 8 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	73.8% (N = 130)	89.9% (N = 138)	50.0% (N = 10)	89.5% (N = 19)

COMPETENCY	COMPETENCY BENCHMARK (FOUNDATION)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)	Area of Specialized Practice #2 (Bilingual-Bicultural Clinical)	Area of Specialized Practice #3 (Leadership & Administration)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 9 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 9 on the specialization-specific Final Field Evaluation	91.3% (N = 126)	83.1% (N = 124)	88.9% (N = 9)	70.6% (N = 17)
	Classroom instructor assessed student performance on the 500-level Competency 9 Rating Scale, as part of a course-embedded assignment (SW530 Program Evaluation Case Scenario), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 9 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	73.8% (N = 141)	61.5% (N = 156)	44.4% (N = 9)	89.5% (N = 19)

New Mexico Highlands Facundo Valdez School of Social Work, Master of Social Work Program
ASSESSMENT OF STUDENT LEARNING OUTCOMES
2018-2019 Academic Year (Fall, Spring, Summer)
Program Option: Albuquerque/Rio Rancho Centers (ABQ Metro)²

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)	Area of Specialized Practice #2 (Bilingual-Bicultural Clinical)	Area of Specialized Practice #3 (Leadership & Administration)
Competency 1: Demonstrate Ethical and Professional Behavior	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 1 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 1 on the specialization-specific Final Field Evaluation	91.4% (N = 70)	92.1% (N = 76)	100.0% (N = 9)	94.1% (N = 17)
	Classroom instructor assessed student performance on the 500-level Competency 1 Rating Scale, as part of a course-embedded assignment (SW533 Legal Research Assignment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 1 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 69.8% (N = 53) Rio Rancho: 57.1% (N = 14)	Albuquerque: 98.3% (N = 60) Rio Rancho: 100.0% (N = 30)	Albuquerque only: 70.0% (N = 10)	Albuquerque only: 95.2% (N = 21)
Competency 2: Engage Diversity and Difference in Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 2 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 2 on the specialization-specific Final Field Evaluation	94.3% (N = 70)	88.2% (N = 76)	100.0% (N = 9)	100.0% (N = 17)
	Classroom instructor assessed student performance on the 500-level Competency 2 Rating Scale, as part of a course-embedded assignment (SW546 Self-Interview), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 2 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 85.1% (N = 67) Rio Rancho: 91.7% (N = 12)	Albuquerque: 48.1% (N = 52) Rio Rancho: 39.5% (N = 38)	Albuquerque only: 70.0% (N = 10)	Albuquerque only: 95.0% (N = 20)
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 3 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 3 on the specialization-specific Final Field Evaluation	85.1% (N = 67)	93.4% (N = 76)	88.9% (N = 9)	94.1% (N = 17)

² The Albuquerque and Rio Rancho Centers' field data are combined on this chart, as they share a single field practicum office, serving the larger metro area, and also as they are referred to by the University as the "Albuquerque Metro" location. However, as we offer separate classes at each location, we have separated out the outcomes that are derived from course-embedded measures.

³ The Leadership & Administration data includes a few students not based in Albuquerque, but joining by zoom that center for this program.

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)	Area of Specialized Practice #2 (Bilingual-Bicultural Clinical)	Area of Specialized Practice #3 (Leadership & Administration)
Competency 3 (cont.)	Classroom instructor assessed student performance on the 500-level Competency 3 Rating Scale (SW541 Advocacy Letter), as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 3 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 70.4% (N = 54)	Albuquerque: 82.1% (N = 56)	Albuquerque only: 85.7% (N =21)	Albuquerque only: 75.0% (N = 20)
			Rio Rancho: 89.5% (N = 19)	Rio Rancho: 100.0% (N = 34)		
Competency 4: Engage In Practice-informed Research and Research-informed Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 4 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 4 on the specialization-specific Final Field Evaluation	75.8% (N = 66)	85.5% (N = 76)	88.9% (N = 9)	88.2% (N = 17)
	Classroom instructor assessed student performance on the 500-level Competency 4 Rating Scale, as part of a course-embedded assignment (SW530 Research Proposal), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 4 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 60.3% (N = 68)	Albuquerque: 67.3% (N = 55)	Albuquerque only: 100.0% (N = 9)	Albuquerque only: 52.6% (N = 19)
Competency 5: Engage in Policy Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 5 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 5 on the specialization-specific Final Field Evaluation	83.8% (N = 68)	75.7% (N = 74)	88.9% (N = 9)	94.1% (N = 17)
	Classroom instructor assessed student performance on the 500-level Competency 5 Rating Scale, as part of a course-embedded assignment (SW541 Policy Analysis), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 5 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 63.0% (N = 54)	Albuquerque: 91.1% (N = 56)	Albuquerque only: 90.9% (N = 22)	Albuquerque only: 75.0% (N = 20)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 6 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 6 on the specialization-specific Final Field Evaluation	92.9% (N = 70)	89.5% (N = 76)	100.0% (N = 9)	88.2% (N = 17)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)	Area of Specialized Practice #2 (Bilingual-Bicultural Clinical)	Area of Specialized Practice #3 (Leadership & Administration)
Competency 6 (cont.)	Classroom instructor assessed student performance on the 500-level Competency 6 Rating Scale, as part of a course-embedded assignment (SW565 Role Play Interview), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 6 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 92.3% (N = 52)	Albuquerque: 57.1% (N = 56)	Albuquerque only: 88.9% (N = 9)	Albuquerque only: 81.0% (N = 21)
			Rio Rancho: 93.8% (N = 32)	Rio Rancho: 85.3% (N = 34)		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 7 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 7 on the specialization-specific Final Field Evaluation	85.7% (N = 70)	88.2% (N = 76)	100.0% (N = 9)	88.2% (N = 17)
	Classroom instructor assessed student performance on the 500-level Competency 7 Rating Scale, as part of a course-embedded assignment (SW585 Community Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 7 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 64.7% (N = 51)	Albuquerque: 82.4% (N = 51)	Albuquerque only: 66.7% (N = 9)	Albuquerque only: 89.5% (N = 19)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 8 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 8 on the specialization-specific Final Field Evaluation	85.7% (N = 70)	94.7% (N = 76)	100.0% (N = 9)	93.8% (N = 16)
	Classroom instructor assessed student performance on the 500-level Competency 8 Rating Scale, as part of a course-embedded assignment (SW566 Theory-Based Case Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 8 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 79.3% (N = 58)	Albuquerque: 85.5% (N = 76)	Albuquerque only: 50.0% (N = 10)	Albuquerque only: 89.5% (N = 19)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 9 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 9 on the specialization-specific Final Field Evaluation	89.9% (N = 69)	80.3% (N = 76)	88.9% (N = 9)	70.6% (N = 17)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)	Area of Specialized Practice #2 (Bilingual-Bicultural Clinical)	Area of Specialized Practice #3 (Leadership & Administration)
Competency 9 (cont.)	Classroom instructor assessed student performance on the 500-level Competency 9 Rating Scale (SW530 Program Evaluation Case Scenario), as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 9 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Albuquerque: 77.8% (N = 72) Rio Rancho: 100.0% (N = 13)	Albuquerque: 60.0% (N = 55) Rio Rancho: 40.5% (N = 37)	Albuquerque only: 44.4% (N = 9)	Albuquerque only: 89.5% (N = 19)

New Mexico Highlands Facundo Valdez School of Social Work, Master of Social Work Program
ASSESSMENT OF STUDENT LEARNING OUTCOMES
2018-2019 Academic Year (Fall, Spring, Summer)
Program Option: Las Vegas Campus

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)
Competency 1: Demonstrate Ethical and Professional Behavior	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 1 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 1 on the specialization-specific Final Field Evaluation	96.4% (N = 28)	90.9% (N = 11)
	Classroom instructor assessed student performance on the 500-level Competency 1 Rating Scale, as part of a course-embedded assignment (SW533 Legal Research Assignment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 1 Rating Scale, as part of a course-embedded assignment (SW601 Final Exam), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	95.2% (N = 42)	75.0% (N = 12)
Competency 2: Engage Diversity and Difference in Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 2 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 2 on the specialization-specific Final Field Evaluation	89.3% (N = 28)	90.9% (N = 11)
	Classroom instructor assessed student performance on the 500-level Competency 2 Rating Scale, as part of a course-embedded assignment (SW546 Self-Interview), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 2 Rating Scale (SW666 Midterm Exam), as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	90.9% (N = 11)	90.9% (N = 11)
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 3 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 3 on the specialization-specific Final Field Evaluation	92.9% (N = 28)	90.9% (N = 11)
	Classroom instructor assessed student performance on the 500-level Competency 3 Rating Scale, as part of a course-embedded assignment (SW541 Advocacy Letter), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 3 Rating Scale, as part of a course-embedded assignment (SW652 Supervision Planning Presentation), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	100.0% (N = 25)	100.0% (N = 11)
Competency 4: Engage In Practice- informed Research and Research- informed Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 4 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 4 on the specialization-specific Final Field Evaluation	96.3% (N = 27)	85.5% (N = 11)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)
Competency 4 (cont.)	Classroom instructor assessed student performance on the 500-level Competency 4 Rating Scale, as part of a course-embedded assignment (SW530 Research Proposal), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 4 Rating Scale, as part of a course-embedded assignment SW633 (Ethnography Report), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	75.0% (N = 24)	76.0% (N = 25)
Competency 5: Engage in Policy Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 5 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 5 on the specialization-specific Final Field Evaluation	85.7% (N = 28)	100.0% (N = 10)
	Classroom instructor assessed student performance on the 500-level Competency 5 Rating Scale, as part of a course-embedded assignment (SW541 Policy Analysis), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 5 Rating Scale, as part of a course-embedded assignment (SW652 Supervision Planning Presentation), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	88.0% (N = 25)	100.0% (N = 11)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 6 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 6 on the specialization-specific Final Field Evaluation	92.9% (N = 28)	100.0% (N = 11)
	Classroom instructor assessed student performance on the 500-level Competency 6 Rating Scale, as part of a course-embedded assignment (SW565 Role Play Interview), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 6 Rating Scale, as part of a course-embedded assignment (SW665 Role Play), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	89.7% (N = 29)	83.3 (N = 12)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 7 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 7 on the specialization-specific Final Field Evaluation	92.9% (N = 28)	90.9% (N = 11)
	Classroom instructor assessed student performance on the 500-level Competency 7 Rating Scale, as part of a course-embedded assignment (SW585 Community Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 7 Rating Scale, as part of a course-embedded assignment (SW666 Role Play), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	69.6% (N = 23)	90.9% (N = 11)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 8 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 8 on the specialization-specific Final Field Evaluation	96.4% (N = 28)	100.0% (N = 11)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)
Competency 8 (cont.)	Classroom instructor assessed student performance on the 500-level Competency 8 Rating Scale, as part of a course-embedded assignment (SW566 Theory-Based Case Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 8 Rating Scale, as part of a course-embedded assignment (SW644 Group Intervention Design), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	44.0% (N = 25)	90.9% (N = 11)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 9 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 9 on the specialization-specific Final Field Evaluation	92.9% (N = 28)	100.0% (N = 11)
	Classroom instructor assessed student performance on the 500-level Competency 9 Rating Scale, as part of a course-embedded assignment (SW530 Program Evaluation Case Scenario), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 9 Rating Scale, as part of a course-embedded assignment, (SW633 Single Case Design Report) indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	41.7% (N = 24)	58.3% (N = 24)

New Mexico Highlands Facundo Valdez School of Social Work, Master of Social Work Program
ASSESSMENT OF STUDENT LEARNING OUTCOMES
2018-2019 Academic Year (Fall, Spring, Summer)
Program Option: Santa Fe Campus

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice #1 (Clinical)
Competency 1: Demonstrate Ethical and Professional Behavior	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 1 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 1 on the specialization-specific Final Field Evaluation	93.8% (N = 16)	93.3% (N = 15)
	Classroom instructor assessed student performance on the 500-level Competency 1 Rating Scale, as part of a course-embedded assignment (SW533 Legal Research Assignment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 1 Rating Scale, as part of a course-embedded assignment (SW601 Final Exam), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	92.3% (N = 13)	100.0% (N = 11)
Competency 2: Engage Diversity and Difference in Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 2 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 2 on the specialization-specific Final Field Evaluation	100.0% (N = 16)	86.7% (N = 15)
	Classroom instructor assessed student performance on the 500-level Competency 2 Rating Scale, as part of a course-embedded assignment (SW546 Self-Interview), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 2 Rating Scale (SW666 Midterm Exam), as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	90.0% (N = 10)	28.6% (N = 7)
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 3 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 3 on the specialization-specific Final Field Evaluation	93.8% (N = 16)	93.3% (N = 15)
	Classroom instructor assessed student performance on the 500-level Competency 3 Rating Scale, as part of a course-embedded assignment (SW541 Advocacy Letter), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 3 Rating Scale, as part of a course-embedded assignment (SW652 Supervision Planning Presentation), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	84.6% (N = 13)	100.0% (N = 14)
Competency 4: Engage In Practice- informed Research and Research- informed Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 4 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 4 on the specialization-specific Final Field Evaluation	92.9% (N = 14)	73.3% (N = 15)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)
Competency 4 (cont.)	Classroom instructor assessed student performance on the 500-level Competency 4 Rating Scale, as part of a course-embedded assignment (SW530 Research Proposal), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 4 Rating Scale, as part of a course-embedded assignment SW633 (Ethnography Report), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	71.4% (N = 14)	73.3% (N = 15)
Competency 5: Engage in Policy Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 5 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 5 on the specialization-specific Final Field Evaluation	93.8% (N = 16)	69.2% (N = 13)
	Classroom instructor assessed student performance on the 500-level Competency 5 Rating Scale, as part of a course-embedded assignment (SW541 Policy Analysis), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 5 Rating Scale, as part of a course-embedded assignment (SW652 Supervision Planning Presentation), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	69.2% (N = 13)	100.0% (N = 14)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 6 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 6 on the specialization-specific Final Field Evaluation	100.0% (N = 16)	93.3% (N = 15)
	Classroom instructor assessed student performance on the 500-level Competency 6 Rating Scale, as part of a course-embedded assignment (SW565 Role Play Interview), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 6 Rating Scale, as part of a course-embedded assignment (SW665 Role Play), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	76.9% (N = 13)	85.7% (N = 14)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 7 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 7 on the specialization-specific Final Field Evaluation	100.0% (N = 16)	92.9% (N = 14)
	Classroom instructor assessed student performance on the 500-level Competency 7 Rating Scale, as part of a course-embedded assignment (SW585 Community Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 7 Rating Scale, as part of a course-embedded assignment (SW666 Role Play), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	50.0% (N = 12)	37.5% (N = 8)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 8 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 8 on the specialization-specific Final Field Evaluation	100.0% (N = 16)	86.7% (N = 15)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)
Competency 8 (cont.)	Classroom instructor assessed student performance on the 500-level Competency 8 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 8 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	94.1% (N = 17)	92.9% (N = 14)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 9 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 9 on the specialization-specific Final Field Evaluation	93.3% (N = 15)	86.7% (N = 15)
	Classroom instructor assessed student performance on the 500-level Competency 9 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 9 Rating Scale, as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	71.4% (N = 14)	73.3% (N = 15)

New Mexico Highlands Facundo Valdez School of Social Work, Master of Social Work Program
ASSESSMENT OF STUDENT LEARNING OUTCOMES
2018-2019 Academic Year (Fall, Spring, Summer)
Program Option: Farmington Campus

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice #1 (Clinical)
Competency 1: Demonstrate Ethical and Professional Behavior	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 1 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 1 on the specialization-specific Final Field Evaluation	100.0% (N = 10)	90.0% (N = 10)
	Classroom instructor assessed student performance on the 500-level Competency 1 Rating Scale, as part of a course-embedded assignment (SW533 Legal Research Assignment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 1 Rating Scale, as part of a course-embedded assignment (SW601 Final Exam), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	100% (N = 12)	Not available ⁴
Competency 2: Engage Diversity and Difference in Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 2 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 2 on the specialization-specific Final Field Evaluation	90.0% (N = 10)	90.0% (N = 10)
	Classroom instructor assessed student performance on the 500-level Competency 2 Rating Scale, as part of a course-embedded assignment (SW546 Self-Interview), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 2 Rating Scale (SW666 Midterm Exam), as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	92.3% (N = 13)	81.1% (N = 11)
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 3 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 3 on the specialization-specific Final Field Evaluation	90.0% (N = 10)	90.0% (N = 10)
	Classroom instructor assessed student performance on the 500-level Competency 3 Rating Scale, as part of a course-embedded assignment (SW541 Advocacy Letter), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 3 Rating Scale, as part of a course-embedded assignment (SW652 Supervision Planning Presentation), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	75.0% (N = 12)	100.0% (N = 11)
Competency 4: Engage In Practice- informed Research and Research- informed Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 4 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 4 on the specialization-specific Final Field Evaluation	70.0% (N = 10)	80.0% (N = 10)

⁴ Unfortunately, due to an oversight, data was not collected by the instructor this Farmington class. This highlights the need for continual improvement in communication between the program options.

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)
Competency 4 (cont.)	Classroom instructor assessed student performance on the 500-level Competency 4 Rating Scale, as part of a course-embedded assignment (SW530 Research Proposal), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 4 Rating Scale, as part of a course-embedded assignment SW633 (Ethnography Report), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	72.2% (N = 18)	80.0% (N = 25)
Competency 5: Engage in Policy Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 5 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 5 on the specialization-specific Final Field Evaluation	55.6% (N = 9)	40.0% (N = 10)
	Classroom instructor assessed student performance on the 500-level Competency 5 Rating Scale, as part of a course-embedded assignment (SW541 Policy Analysis), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 5 Rating Scale, as part of a course-embedded assignment (SW652 Supervision Planning Presentation), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	42.9% (N = 14)	100.0% (N = 11)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 6 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 6 on the specialization-specific Final Field Evaluation	90.0% (N = 10)	90.0% (N = 10)
	Classroom instructor assessed student performance on the 500-level Competency 6 Rating Scale, as part of a course-embedded assignment (SW565 Role Play Interview), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 6 Rating Scale, as part of a course-embedded assignment (SW665 Role Play), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	64.3% (N = 14)	100.0% (N = 12)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 7 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 7 on the specialization-specific Final Field Evaluation	90.0% (N = 10)	80.0% (N = 10)
	Classroom instructor assessed student performance on the 500-level Competency 7 Rating Scale, as part of a course-embedded assignment (SW585 Community Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 7 Rating Scale, as part of a course-embedded assignment (SW666 Role Play), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	64.3% (N = 14)	100.0% (N = 11)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 8 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 8 on the specialization-specific Final Field Evaluation	80.0% (N = 10)	100.0% (N = 10)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)
Competency 8 (cont.)	Classroom instructor assessed student performance on the 500-level Competency 8 Rating Scale, as part of a course-embedded assignment (SW566 Theory-Based Case Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 8 Rating Scale, as part of a course-embedded assignment (SW644 Group Intervention Design), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	85.7% (N = 14)	100.0% (N = 12)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 9 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 9 on the specialization-specific Final Field Evaluation	90.0% (N = 10)	90.0% (N = 10)
	Classroom instructor assessed student performance on the 500-level Competency 9 Rating Scale, as part of a course-embedded assignment (SW530 Program Evaluation Case Scenario), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 9 Rating Scale, as part of a course-embedded assignment, (SW633 Single Case Design Report) indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	83.3% (N = 18)	92.0% (N = 25)

New Mexico Highlands Facundo Valdez School of Social Work, Master of Social Work Program
ASSESSMENT OF STUDENT LEARNING OUTCOMES
2018-2019 Academic Year (Fall, Spring, Summer)
Program Option: Roswell Campus⁵

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Area of Specialized Practice #1 (Clinical)
Competency 1: Demonstrate Ethical and Professional Behavior	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 1 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 1 on the specialization-specific Final Field Evaluation	100.0% (N = 4)	100.0% (N =12)
	Classroom instructor assessed student performance on the 500-level Competency 1 Rating Scale, as part of a course-embedded assignment (SW533 Legal Research Assignment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 1 Rating Scale, as part of a course-embedded assignment (SW601 Final Exam), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	100.0% (N = 11)	Students included in online - asynchronous section
Competency 2: Engage Diversity and Difference in Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 2 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 2 on the specialization-specific Final Field Evaluation	100.0% (N = 4)	91.7% (N = 12)
	Classroom instructor assessed student performance on the 500-level Competency 2 Rating Scale, as part of a course-embedded assignment (SW546 Self-Interview), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 2 Rating Scale (SW666 Midterm Exam), as part of a course-embedded assignment, indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Course zoomed from Albuquerque – Roswell data included there	84.2% (N = 19)
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 3 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 3 on the specialization-specific Final Field Evaluation	100.0% (N = 4)	91.7% (N = 12)
	Classroom instructor assessed student performance on the 500-level Competency 3 Rating Scale, as part of a course-embedded assignment (SW541 Advocacy Letter), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 3 Rating Scale, as part of a course-embedded assignment (SW652 Supervision Planning Presentation), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Students included in online - asynchronous section	Students included in online - asynchronous section

⁵ Because of the small numbers of students in Roswell, and in order to maintain opportunities for our students and the community there, many courses were offered to Roswell-based students via technology (primarily via Zoom, or synchronous video conferencing, but also, in some cases, online asynchronously). Asynchronous student data is included in the aggregate table presented earlier. In the case of Zoom courses, Roswell students' course-embedded outcomes are included amongst those at the locations from which the instructor zoomed. Conversely, some of the above samples include students joining Roswell-based instructors from other locations via Zoom. We'd therefore like to acknowledge that the flexibility we offer to students in choosing a classroom or program location can result in blending of data from students who are not solely aligned with a single program option.

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)
Competency 4: Engage in Practice- informed Research and Research- informed Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 4 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 4 on the specialization-specific Final Field Evaluation	75.0% (N = 4)	90.9% (N = 11)
	Classroom instructor assessed student performance on the 500-level Competency 4 Rating Scale, as part of a course-embedded assignment (SW530 Research Proposal), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 4 Rating Scale, as part of a course-embedded assignment SW633 (Ethnography Report), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Course zoomed from Farmington – Roswell data included there	Course zoomed from Farmington – Roswell data included there
Competency 5: Engage in Policy Practice	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 5 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 5 on the specialization-specific Final Field Evaluation	100.0% (N = 4)	100.0% (N = 10)
	Classroom instructor assessed student performance on the 500-level Competency 5 Rating Scale, as part of a course-embedded assignment (SW541 Policy Analysis), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 5 Rating Scale, as part of a course-embedded assignment (SW652 Supervision Planning Presentation), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Students included in online - asynchronous section	Students included in online - asynchronous section
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 6 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 6 on the specialization-specific Final Field Evaluation	100.0% (N = 4)	91.7% (N = 12)
	Classroom instructor assessed student performance on the 500-level Competency 6 Rating Scale, as part of a course-embedded assignment (SW565 Role Play Interview), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 6 Rating Scale, as part of a course-embedded assignment (SW665 Role Play), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Course zoomed from Farmington – Roswell data included there	92.3% (N = 13)
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 7 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 7 on the specialization-specific Final Field Evaluation	100.0% (N = 4)	91.7% (N = 12)
	Classroom instructor assessed student performance on the 500-level Competency 7 Rating Scale, as part of a course-embedded assignment (SW585 Community Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 7 Rating Scale, as part of a course-embedded assignment (SW666 Role Play), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	66.7% (N = 15)	90.0% (N = 20)

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (SPECIALIZATION)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice (500-level)	Area of Specialized Practice #1 (Clinical)
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 8 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 8 on the specialization-specific Final Field Evaluation	100.0% (N = 4)	100.0% (N = 12)
	Classroom instructor assessed student performance on the 500-level Competency 8 Rating Scale, as part of a course-embedded assignment (SW566 Theory-Based Case Assessment), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 8 Rating Scale, as part of a course-embedded assignment (SW644 Group Intervention Design), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Course zoomed from Farmington – Roswell data included there	100.0% (N = 14)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 9 on the 500-level Final Field Evaluation	Field instructor rated the student, on average, at least midway between consistently meeting or exceeding expectations (a score of at least 4.5 on a 1-5 scale) on competency 9 on the specialization-specific Final Field Evaluation	100.0% (N = 4)	75.0% (N = 12)
	Classroom instructor assessed student performance on the 500-level Competency 9 Rating Scale, as part of a course-embedded assignment (SW530 Program Evaluation Case Scenario), indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Classroom instructor assessed student performance on the specialization-specific Competency 9 Rating Scale, as part of a course-embedded assignment, (SW633 Single Case Design Report) indicating the student demonstrated competency well or exceedingly well (at least a 3 on a 0-4 scale)	Course zoomed from Farmington – Roswell data included there	Course zoomed from Farmington – Roswell data included there