

Kickoff Event feedback: Main Campus, Jan 28, 2015

The best learning occurs when... [n = 149]

Comprehensive Listing—Raw Data

- 1) The best learning at HU occurs when faculty, staff and students all actively engage in the common good of student learning.
- 2) When the professors engage the students interests (quality professors)
- 3) Occurs when there is a consistency in communication among students, teachers and administration
- 4) Faculty & students are working together
- 5) Students are engaged by active learning
- 6) There are places to go to learn outdoors
- 7) When all students are participating in classes (one suggestion is to ask all staff and faculty to mentor a student as part of their job)
- 8) Mentorships between upper division students and freshman/sophomore students
- 9) The best way to learn is through humor and fun (look up Carol Dweck)
- 10) There are smaller classes (5-10) that don't get shut down
- 11) Students learn together (ARMAS)
- 12) When students can get hands on experiences such as research through grants
- 13) When students work together
- 14) Don't cancel our favorite classes
- 15) Through internships and real world experiences
- 16) Interaction and communication through networking and involvement of different areas of study.
- 17) Hire a microbiologist to teach microbiology
- 18) Online programs shall not be allowed to affect on campus programs
- 19) Classes are more interactive and involve more activities that take students outside of the classroom
- 20) More personalized contact with faculty
- 21) When best students are enrolled
- 22) Students are actively engaged; learning must be student centered; student is key in his/her learning; we must teach what students are seeking to learn
- 23) Many more rooms set aside for study groups
- 24) Teaching through real world experiences so we are better prepared for the outside world
- 25) It occurs when everyone works hard
- 26) We need cohorts of students in programs to ensure all classes make when needed
- 27) When students have the support from all staff and faculty members; all departments must work as a team not as individual departments; if students feel like departments can work together they can progress on concentrating on school instead of going back and forth departments
- 28) Professors need to take attendance
- 29) When instructors prioritize their students' learning
- 30) When all advisors communicate with students every semester; advisors need improvement in helping students in some areas
- 31) When students are on site
- 32) Had more classes for different majors such as, film majors or more creative writing classes for authors.
- 33) Expectations in the classroom apply to both the student and the instructor.
- 34) Evaluate the students, evaluate the instructors.
- 35) Faculty help students establish real-world applications of concepts.
- 36) Faculty can relate to a student with respect of who they are and the skill level they have.
- 37) Professors interact more with students ie: not just teach of books.
- 38) Materials and activities are connected to life application of chosen career.
- 39) The kids feel safe.

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- 40) You make the student feel they are important.
- 41) Faculty is engaged and interactive with students.
- 42) When faculty are approachable.
- 43) Teachers listen to their students' needs and support them throughout their years here.
- 44) When everyone gets involved.
- 45) Professors/Instructors take time with their students.
- 46) When student have a say about their education and have personal communication with professors.
- 47) Professors provide students with current grade progress (they don't grade exams).
- 48) When different departments engage and intermingle i.e. media arts works with athletics.
- 49) Other options are available beside Bachelor's and Master's degrees are offered. We need more certificates and we need to expand fields of study.
- 50) More interdisciplinary courses and more cross-listed classes.
- 51) Curriculum is flexible. We need more programs. Need to think more about what students want to do with their lives, rather than mold them to a certain major. More electives!
- 52) Faculty and staff show encouragement and support. Also when the advisement process is provided students can feel the support and are willing to the extra effort to succeed.
- 53) When faculty and staff partner to support student success.
- 54) Students are in class together developing ideas in concert with each other.
- 55) The teachers are hands-on with student learning.
- 56) Everyone (Faculty, staff students) are on the same page.
- 57) Students have active assignments, both in and out of the classroom, speakers, field trips, etc.
- 58) When people collaborate with one another and put egos aside for the sake of the university.
- 59) That people would respect each other and go to work and do your job!
- 60) Faculty want to teach and not here just doing time. It is clear that there are some faculty that do very little to assist students in learning endeavors.
- 61) Highly competent and engaged faculty members (I'm talking tenure track through national searches) are hired, paid competitively and supported by competent and engaged staff (who return emails and calls (or better still, pick up the phone).
- 62) Faculty are responsive to students' needs and concerns.
- 63) When students are here to learn to obtain what is required- an education.
- 64) Professors actually are excited to teach and help students in any way possible.
- 65) When more classes are offered every semester per major (signed a CS major)
- 66) Faculty engage students in higher level learning projects, case studies.
- 67) When a professor/instructor shows up to class prepared to teach the subject at hand and teaches for the full time allotted.
- 68) With hands-on work with students and the community as one.
- 69) Students get more one on one with instructors. Too large of a classroom leads to students getting lost in the numbers.
- 70) Students are engaged.
- 71) More faculty and students are engaged.
- 72) When we include student in research grants.
- 73) The faculty and staff need to realize that secondary education is a consumer experience. Students must feel that they are receiving value in education, as well as attention to their minds.
- 74) Students are engaged and their backgrounds are acknowledged and respected.

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- 75) With best teachers.
- 76) There are at least 10 students in each class, enabling student interaction.
- 77) Rooms are heated and cooled accordingly.
- 78) technology works consistently
- 79) Hands-on learning occurs with community interacting with the public.
- 80) They actually call snow days when the weather is bad.
- 81) The teachers have a good mastery of the subject.
- 82) Hands-on. Allow students to be more active and participate using hands-on approach.
- 83) Faculty and students are communicating and learning takes place when staff are included in the process of supporting students.
- 84) Academic expectations are high.
- 85) You have staff and faculty who truly care for and understand first generation students.
- 86) Faculty and staff are always willing to help.
- 87) There are increased opportunities for service learning.
- 88) In the field, practicum/intern sites in actual profession.
- 89) Allow departments to develop their own websites in order to promote research for other universities and professionals to tap into. This would put us on the map.
- 90) Students are present and engaged.
- 91) Students are engaged.
- 92) Classes are small, faculty are motivated and standards are high.
- 93) Students are supported by:
 - a. Tutoring
 - b. Faculty communication
 - c. Active learning
 - d. Collaborative learning environment
 - e. Experiential learning
- 94) With plenty of available subject specific tutors. ARMAS is amazing location where I hear students' feedback.
- 95) Faculty are trained as teachers.
- 96) Develop and support a musical theater degree.
- 97) By "listening" to its customers and stakeholders-students, parents, federal government (financial aid/loans) and its true customers- EMPLOYERS.
- 98) There is student engagement and diversity of thought.
- 99) Faculty are in class or lab or field with their students- Experiential learning!
- 100) Students are physically at NMHU.
- 101) NMHU has more students from all over the world enrolled at NMHU.
- 102) Students are professors are engaged in learning.
- 103) Classes are small and interactions between students and faculty member and between students can occur.
- 104) Students are connected with a community of other students and faculty in the major.
- 105) Classes are allowed to make in order to meet graduation requirements.
- 106) Classes are full but not too full (lower caps), and when students attend class.
- 107) Faculty maintains office hours and staff provides great "customer service".
- 108) More emphasis on practicing what is learned in classes (internships, externships, practica).
- 109) The professors take the learning seriously instead of an easy job.

Best Learning Occurs When...

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- 110) When students are mentored by faculty.
- 111) The faculty has a relationship with the student body outside of the office or classroom- being visible at events on campus.
- 112) Professors know what they're doing.
- 113) Classes need to be allowed to make so that students can finish in a timely fashion.
- 114) When students are engaged rather than sitting passively.
- 115) Student activities and student participation is maximum. This could be optimized by more student organizations/clubs (fraternity presence).
- 116) Students are engaged in the classroom and are facilitated to find relevance and practicality for learning content.
- 117) We have hands- on learning and workshops.
- 118) Faculty engage and interact with students on a one to one basis and support student-led research.
- 119) When faculty and staff cares genuinely about the well-being of students and will give of their utmost best to see them succeed.
- 120) Students are engaged and have things to keep them occupied.
- 121) Can be done when the professors are passionate about they teach and have compassion towards their students.
- 122) When professors open classrooms to discussion, allow us to learn through community involvement and outreach. It 's not just about tests that doesn't teach anything.
- 123) When there are activities that involve real on the job activities. When Instructor/Professor makes learning fun.
- 124) Teachers cooperate with the students and try to understand their genuine problems.
- 125) Students and faculty are engaged and invested in the learning process.This occurs most often in Media Arts when we collaborate with the community on projects that enhance our shared Northern NM experiences. This contributes to a better college town, too.
- 126) Students are involved with the community and ethnic groups.
- 127) There are more expansive Chicano studies.
- 128) Every student can be able to Highlands whether we can afford it or not- more scholarships!
- 129) There are professors who teach on campus.
- 130) Professors and staff are engaged and care for students (really care).
- 131) Teachers interact more with students, show more video clips, acts, etc.
- 132) More scholarships are available for international students.
- 133) More job opportunities for international students.
- 134) Have a place to meet and study with available resources.
- 135) There are more on campus activities that involve both students and staff of Highlands. Not only the co-curricular activities but mostly to boost intellect and widen our creativity and innovativeness.
- 136) Strong student services, excellent customer services, all staff always helping students.
- 137) Faculty show up for class and are on time- big problem!
- 138) Faculty and staff make 1) a true commitment to Highlands and its mission 2) a true commitment to be as fully knowledgeable about HU as possible and 3) a true commitment to customer services and excellence.
- 139) Faculty has the support of administration and academic freedom.
- 140) Professors are informed, put effort into teaching and we have up to date textbooks, software, and hardware.

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- 141) There are multiple options for accessing courses.
- 142) The best professors decided to come and stay at NMHU, but the many road blocks that exist at NMHU must be eliminated for this to happen.
- 143) Students have more course options whether online or in class. Today's student wants more online.
- 144) Need classes to be taught M, T, W, R, F- professors cannot pick and choose when to teach.
- 145) Housing needs to be reformed, specifically the residence halls (except VCH) need renovation.
- 146) The expertise of faculty is utilized.
- 147) Students and professors have open dialog.
- 148) When we have students who are here to be students, when we have faculty who are engaged. When we believe in what we are providing to our students and are proud instead of apologizing for who we are.
- 149) Staff and faculty are engaged comprehensively with students and different departments.