

## Kickoff Event feedback: Main Campus, Jan 28, 2015

### **HU Could Build on Northern NM's Bio cultural Heritage** [n = 59]

#### Comprehensive Listing--Raw Data

- 1) Having historical days reenactment (Bill the Kid and Theodore Roosevelt)
- 2) Having all the photos cycling through a website instead of static empty campus student union
- 3) Let students out of the classroom and into community and amazing surrounding outdoors
- 4) Integrating the cultural community with the campus
- 5) Preserving the untouched landscapes; more hikes
- 6) Bring back the rodeo team
- 7) Encouraging field trips that take advantage of NM's geological and cultural features
- 8) Would draw people with similar family respect that also need support to become educated. (better daycare, more attractive family housing, courses at convenient times for working families with children)
- 9) Family is very important to the culture. Important to empower local people while maintaining a balance of welcoming students from other locations. Family is a common ground and doing thing to be more family oriented.
- 10) Offering community based extension courses open to students and community members
- 11) Researching local communities and peoples' knowledge.
- 12) Was involved with land grants, acequias, organic farming, solar and wind energy.
- 13) Bringing back Cinco de Mayo Fiestas.
- 14) Bringing the community to NMHU
- 15) Teaching and awarding degrees that promote the culture. (Native American Hispanic Cultural Studies)
- 16) Creating civic engagement action. Research the identities and develops traditional knowledge systems art forms of human/environmental relationships
- 17) By having freshman participate by volunteering with the community
- 18) Football team could help build fences for the old farmers and ranches
- 19) By providing weekend transportation to northern NM sites, museums and towns
- 20) By promoting bilingualism in all degree programs
- 21) There you go saying weasel words "biocultural" sounds like were for SALE again.
- 22) Supporting more Northern NM native through scholarships.
- 23) Strong libraries, campus department, and museums.
- 24) Students to engage with the community.
- 25) By having a student vegetable garden on campus that provides food to campus.
- 26) Civic engagement activities that assist to integrate into state, county, and local positions focusing on new creative leaderships.
- 27) Re-establishing education programs including more language taught.
- 28) Environmental services committee, loosely proposed by yours truly.
- 29) Infusing HU programs with our heritage.
- 30) Include Native American, hispano cultural studies in the NMHU core.
- 31) Enhancing the Spanish program.
- 32) Play-wright.
- 33) Field trip, modify SW studies, and utilize relationships.
- 34) Building and operating a type of research center with a recycling or fire prevention.
- 35) Emphasizing the importance of having opinions/Ideas from multiple points of view in society to find the best solution to problems faced by society.
- 36) Increase bicultural heritage need to in bicultural program and appreciate our landscape and rec. opportunities.

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- 37) Projects for our students.
- 38) Providing a division program of regenerative and sustainable.
- 39) Biocultural heritage could be featured by each discipline and cohort starting with regular emails that are helpful to students.
- 40) Strengthen our language programs and bilingual education needs to be revitalized.
- 41) The amazing history here- Santa Fe trail, rough riders, stage coach stops, Native American population here.
- 42) Implementing biocultural heritage holidays and events and embracing all cultures.
- 43) Embracing different cultures or traditions.
- 44) Having classes outside (an outdoor program)
- 45) Could bring in locals to exchange intergenerational knowledge.
- 46) Offering more to local area students and building the necessary relationship for articulation and transferability. Locals go to UNM and NMSU when NMHU has most of what those universities offer, if not more.
- 47) Stop fighting the old ethnic (racial, some call it) battles.
- 48) Add Eric Romero's classes as options for core curriculum. Students would benefit a lot by learning about our history and culture.
- 49) Include all of Northern NM- rural areas, i.e. Española.
- 50) Having more activities that include not only the campus but the whole community.
- 51) By looking, by researching the past, the reading "Fire Frenzy" by Orem.
- 52) Recruit faculty who complement program needs.
- 53) Find that Navajo- outstanding in the studio arts-and rehire him at once.
- 54) Good academic programs.
- 55) Build campus structures that fit with the old campus and the historical nature of Las Vegas.
- 56) Having a community garden
- 57) Developing a certificate or degree in historic preservation.
- 58) Bridging the gap between the campus and the university. Invite more presentations from the community to be held on the main campus.
- 59) Highlands could build on bio-cultural heritage with courses and majors that are focused on these areas: biology and cultural studies in the area)